

# Cooperative Education: A Transprofessional Education Model for Oral Health and Primary Care Practice Integration



# Northeastern

2015 Clinical Connections Summit  
Integration Oral Health and Primary Care  
Westborough, MA  
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# Learning Outcomes

- Describe a cooperative (Co-op) education model for integrating oral health and primary care.
- Apply innovative interprofessional practice and education strategies to promote oral health integration.





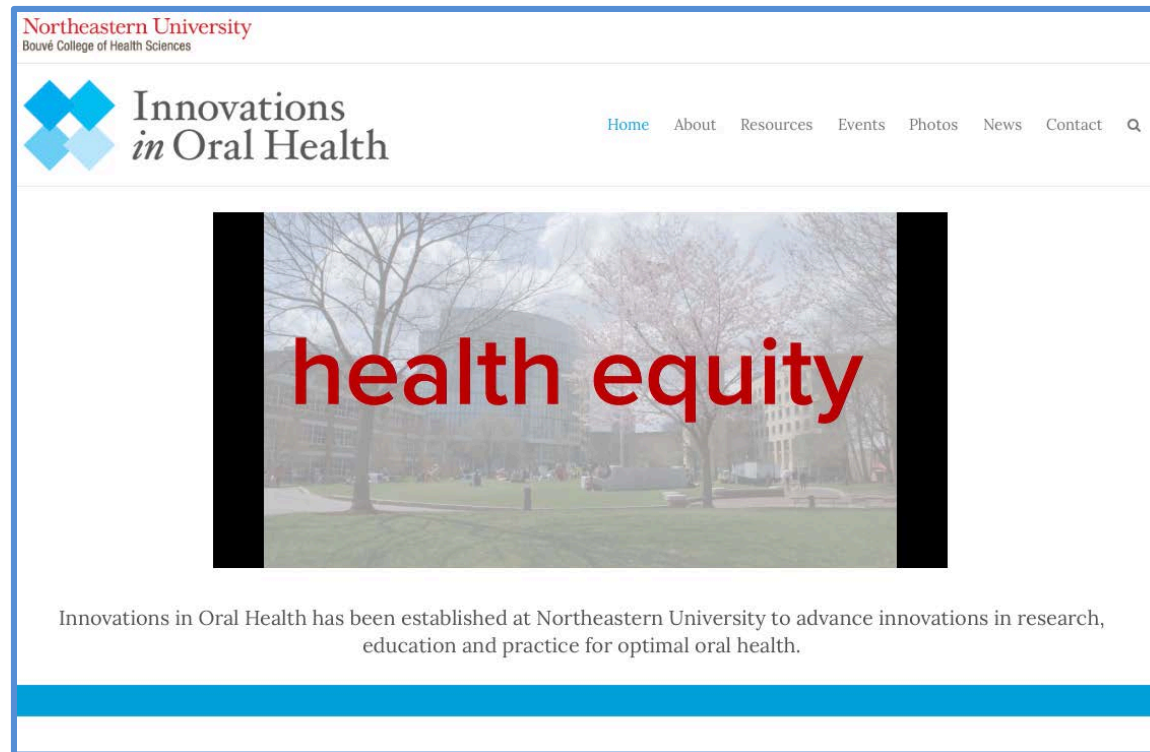
**Founded 1898**  
**1,157 full-time faculty**  
**30,000 students**





**Bouvé College of Health Sciences**  
**2,800 students**  
**205 full-time faculty**  
**3 Schools**

# Innovations *in* Oral Health: Technology, Instruction, Practice, Service



The screenshot shows the website for 'Innovations in Oral Health' at Northeastern University. The header includes the university name and 'Bouvé College of Health Sciences'. The main logo features a blue diamond icon and the text 'Innovations in Oral Health'. A navigation menu lists 'Home', 'About', 'Resources', 'Events', 'Photos', 'News', and 'Contact'. A central banner image shows a campus scene with the text 'health equity' overlaid in red. Below the banner, a paragraph states: 'Innovations in Oral Health has been established at Northeastern University to advance innovations in research, education and practice for optimal oral health.'

# Improve Workforce Training and Capacity Building

- **Primary care**
- **Rural and medically underserved areas**
- **Preventive medicine**
- **Public health**
- **Behavioral health**
- **Oral health**
- **Team management of chronic disease**





## Co-operative Education

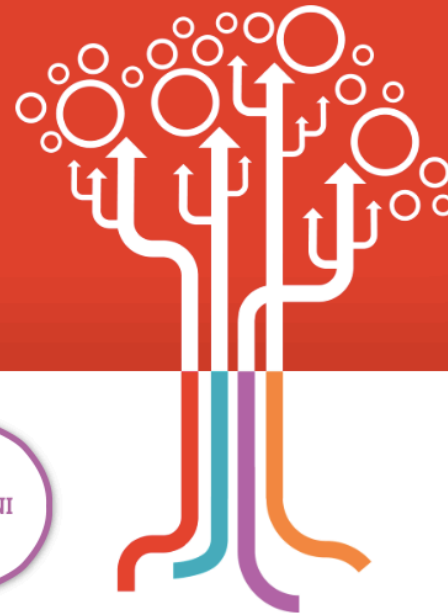
Northeastern University  
*Cooperative Education and  
Career Development*

[About](#) [Students](#) [Employers](#) [Parents](#) [Alumni](#) [Contact](#)

### Grow. Adapt. Thrive.

Our distinctive educational approach integrates rigorous classroom study with real world experiences to create a powerful way to learn. As a result, Northeastern's graduates excel at managing their lives and careers, and contribute to the world.

[Learn More >](#)



<http://www.northeastern.edu/coop/>



# Patient-Centered Medical Home



U.S. Department of Health & Human Services

www.hhs.gov



Agency for Healthcare Research and Quality

Advancing Excellence in Health Care



Enter your keyword

www.ahrq.gov

[PCMH Home](#) | [Contact Us](#) | [AHRQ](#) | [Site Map](#) | [Print](#)



## Welcome to the PCMH Resource Center

The Agency for Healthcare Research and Quality recognizes that revitalizing the Nation's primary care system is foundational to achieving high-quality, accessible, efficient health care for all Americans. The primary care medical home, also referred to as the patient centered medical home (PCMH), advanced primary care, and the healthcare home, is a promising model for transforming the organization and delivery of primary care. This web site provides policymakers and researchers with access to evidence-based resources about the medical home and its potential to transform primary care and improve the quality, safety, efficiency, and effectiveness of U.S. health care.



Defining the PCMH



PCMH Evidence



PCMH Tools & Resources

### Highlights

[Papers, Briefs, and Other Resources](#) provides access to all of AHRQ's resources on the PCMH

[For Policymakers](#)

[For Researchers](#)

[New Case Studies of Primary Care Practice Facilitation Programs](#)

[A How-to Guide on Developing and Running a Primary Care Practice Facilitation Program](#)

[New PCMH Research Methods Series](#)

#### PCMH Home

[Defining the PCMH](#)

[Evidence and Evaluation](#)

[Tools and Resources](#)

[Comprehensive Care](#)

[Patient-Centered](#)

[Coordinated Care](#)

[Accessible Services](#)

[Quality and Safety](#)

[Foundations](#)

[Implementing the PCMH](#)

[Practice Facilitation](#)

[PCPF Resources](#)

[PCPF Webinars](#)

[Federal PCMH Activities](#)

[Citations Collection](#)

[Contact Us](#)

Patient-Centered Medical Home Decisionmaker Brief

**The Patient-Centered Medical Home:  
Strategies to Put Patients at the Center of Primary Care**

**Strategies to Put Patients at the Center of Primary Care**



# BHCHP Mission

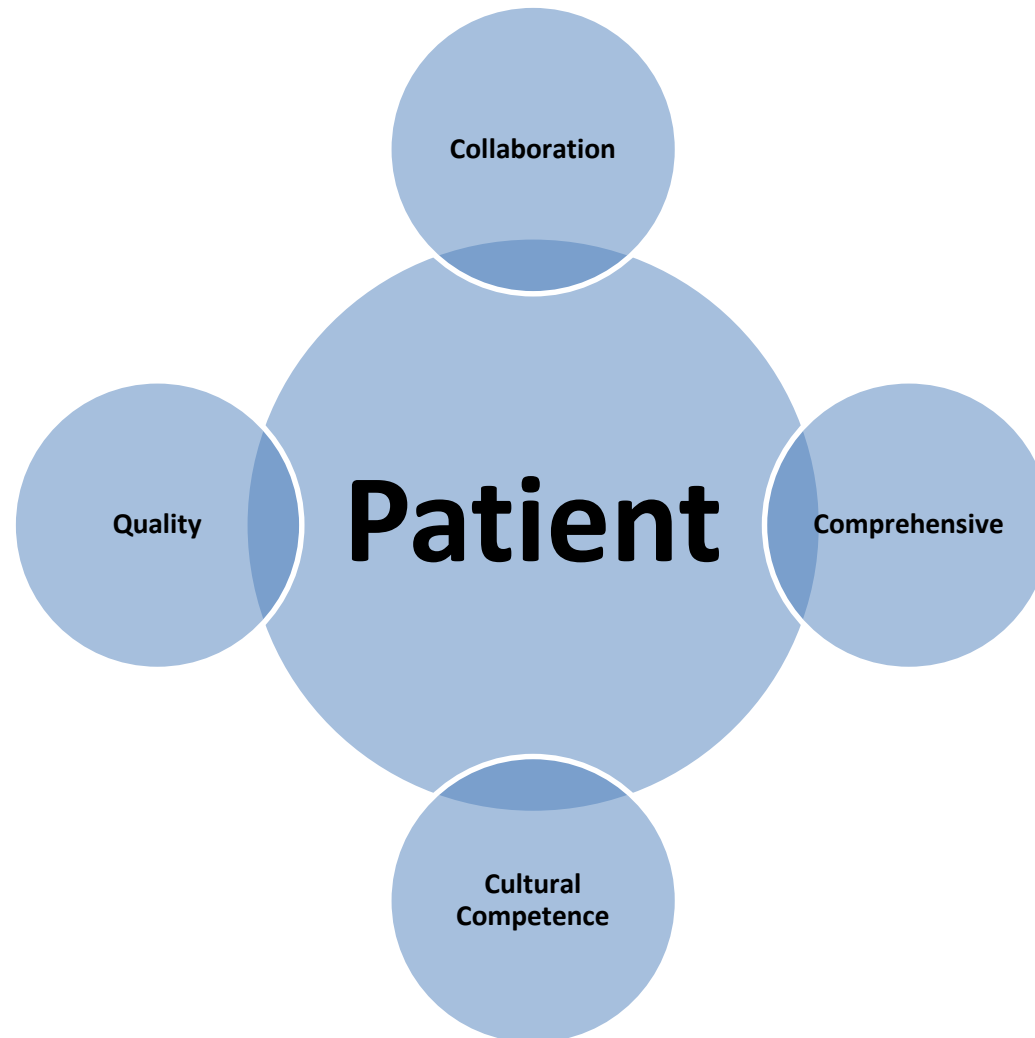
*Access to the highest quality  
health care for Boston's homeless  
men, women & children*



Photos courtesy of J O'Connell



# Care Model





# Oral Health in the Homeless Population

- Homeless people have poorer oral health than the general population. (IOM, 2011)
- Dental care is the most commonly reported unmet need. (Baggett et al., 2010)
- Conditions are more often severe when diagnosed
- More likely to engage in behaviors detrimental to oral health such as:
  - Smoking and using other types of tobacco products (Conte et al., 2006; Gibson et al., 2003),
  - Heavy alcohol use (Gibson et al., 2003), and substance abuse (Chi and Milgrom, 2008).





- 12,500 patients/year
- 104-bed medical respite unit
- 2 Teaching Hospitals
- 50
  - Shelters
  - Treatment programs
  - Soup kitchens

Dental sees less than 25% of the overall patient population.

*“How do we provide oral health care to the rest of our patients?”*

- Dr. Colleen Anderson,  
Dentist at BHCHP

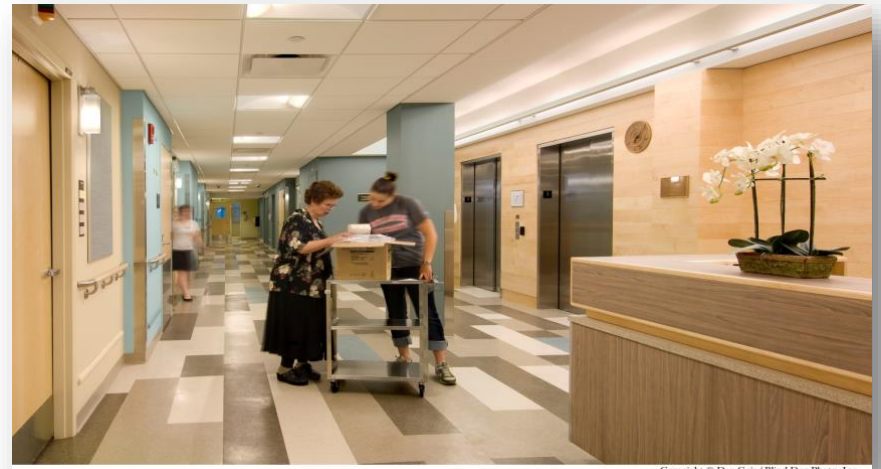


# Medical and Dental Integration

## Multidisciplinary Integration Team

Goal: Increase access to oral health care for primary care patients and family teams

- Oral exams
- Oral health education
- Identify acute conditions for immediate referral
- Connect patients with dental providers



# Initial Integration Steps

## Changes to EMR medical notes

**Health Maintenance Reminders** | Colorectal Cancer Screening

**Health Maintenance**

Cholesterol	No cholesterol data on record	<input checked="" type="radio"/> V	<input type="radio"/> U
TB	No PPD data on record	<input checked="" type="radio"/> V	<input type="radio"/> U <input type="radio"/> O
Hep C Status	Consider Hep C testing. Last Test: no data	<input checked="" type="radio"/> V	<input type="radio"/> U <input type="radio"/> O
HIV Status	Consider HIV testing. Last test: no data	<input checked="" type="radio"/> V	<input type="radio"/> U <input type="radio"/> O
Tobacco Use	No tobacco use data on record.	<input checked="" type="radio"/> V	<input type="radio"/> U
Tobacco Counseling	No tobacco counseling on record.	<input checked="" type="radio"/> V	<input type="radio"/> U
Weight Mgmt Plan	No BMI or Weight Mgmt Plan on record.	<input checked="" type="radio"/> V	<input type="radio"/> U
Depression Screen	No depression screening on record.	<input checked="" type="radio"/> V	<input type="radio"/> U
Dental exam	No Dental Exam data on record	<input checked="" type="radio"/> V	<input type="radio"/> U
Oral Health Screen	No oral health assessment on record.	<input checked="" type="radio"/> V	<input type="radio"/> U

Weight 118 / BP: /

**Clear !! ALL !!**

**MOUTH**

**Oral Exam Guide**

Oral health assessment including cancer screening performed

WNL

Good dentition

No erythema

No exudates

No lesions

Teeth missing

Visible caries

Visible heavy plaque

Edentulous

Complete dentures

Partial dentures

Bleeding gingiva

Erythematous gingiva

Dry Mouth

Tongue lesion

Erythematous pharynx

Tonsils enlarged

Ulceration

Swelling (intraoral or extraoral)

Exudate

**Clear**

**Review of Systems**

**System**

- General
- Eyes
- Ears/Nose/Throat
- Mouth
- Cardiovascular
- Respiratory
- Gastrointestinal
- Genitourinary
- Breast
- Musculoskeletal
- Skin
- Neurologic
- Psychiatric
- Endocrine
- Heme/Lymphatic
- Allergic/Immunologic

**Mouth**

**Patient complains of:**

- mouth pain: recent/current
- jaw pain
- loose teeth
- pain when chewing
- bleeding gums
- mouth sores

**Patient denies:**

- mouth pain: recent/current
- jaw pain
- loose teeth
- pain when chewing
- bleeding gums
- mouth sores

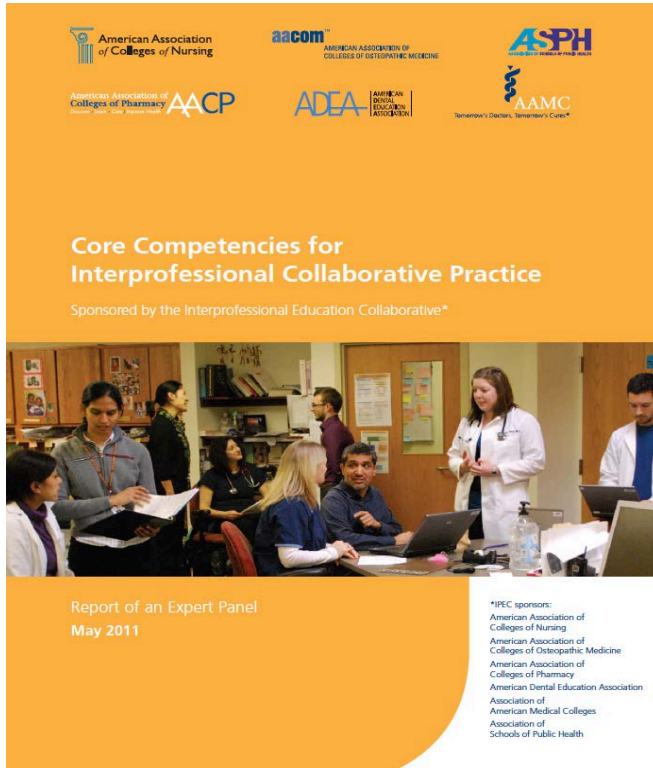
Observation for "ROS Mouth":



# Integration Efforts

- Oral health fairs at family team sites
- Resources for staff and patients
- Events to raise staff awareness and encourage oral exams
- Risk assessments, patient education, and care coordination within our medical clinic and family team clinics

# Frameworks



The cover features logos for the American Association of Colleges of Nursing, AACOM (American Association of Colleges of Osteopathic Medicine), ASPH (Association to Advance Practical Education in Schools of Public Health), American Association of Colleges of Pharmacy (AACP), ADEA (American Dental Education Association), and AAMC (Association of American Medical Colleges). The title is 'Core Competencies for Interprofessional Collaborative Practice', sponsored by the Interprofessional Education Collaborative. It is a report of an expert panel from May 2011. The bottom half shows a photograph of healthcare students in a classroom setting.

American Association of Colleges of Nursing

aacom™ AMERICAN ASSOCIATION OF COLLEGES OF OSTEOPATHIC MEDICINE

ASPH ASSOCIATION TO ADVANCE PRACTICAL EDUCATION IN SCHOOLS OF PUBLIC HEALTH

American Association of Colleges of Pharmacy AACP

ADEA AMERICAN DENTAL EDUCATION ASSOCIATION

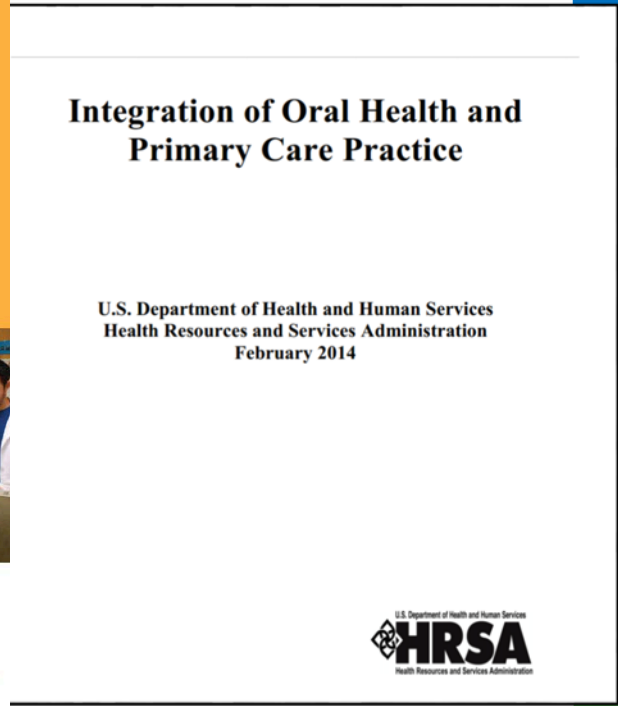
AAMC AMERICAN ASSOCIATION OF MEDICAL COLLEGES  
"Tomorrow's Doctors, Tomorrow's Care"

## Core Competencies for Interprofessional Collaborative Practice

Sponsored by the Interprofessional Education Collaborative\*

Report of an Expert Panel  
May 2011

\*IPEC sponsors:  
American Association of Colleges of Nursing  
American Association of Colleges of Osteopathic Medicine  
American Association of Colleges of Pharmacy  
American Dental Education Association  
Association of American Medical Colleges  
Association of Schools of Public Health

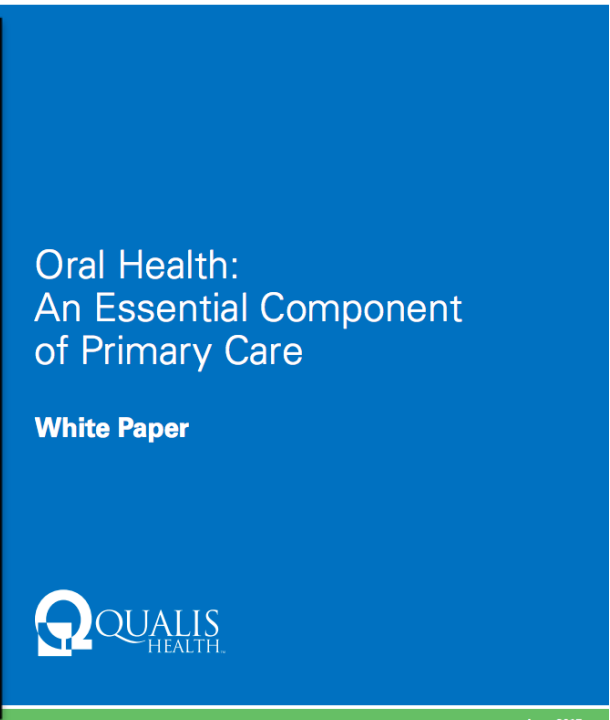


The cover is white with black text. The title is 'Integration of Oral Health and Primary Care Practice'. It is published by the U.S. Department of Health and Human Services, Health Resources and Services Administration, in February 2014. The HRSA logo is at the bottom right.

## Integration of Oral Health and Primary Care Practice

U.S. Department of Health and Human Services  
Health Resources and Services Administration  
February 2014

U.S. Department of Health and Human Services  
**HRSA**  
Health Resources and Services Administration



The cover is blue with white text. The title is 'Oral Health: An Essential Component of Primary Care'. It is a white paper published in June 2015. The Qualis Health logo is at the bottom left.

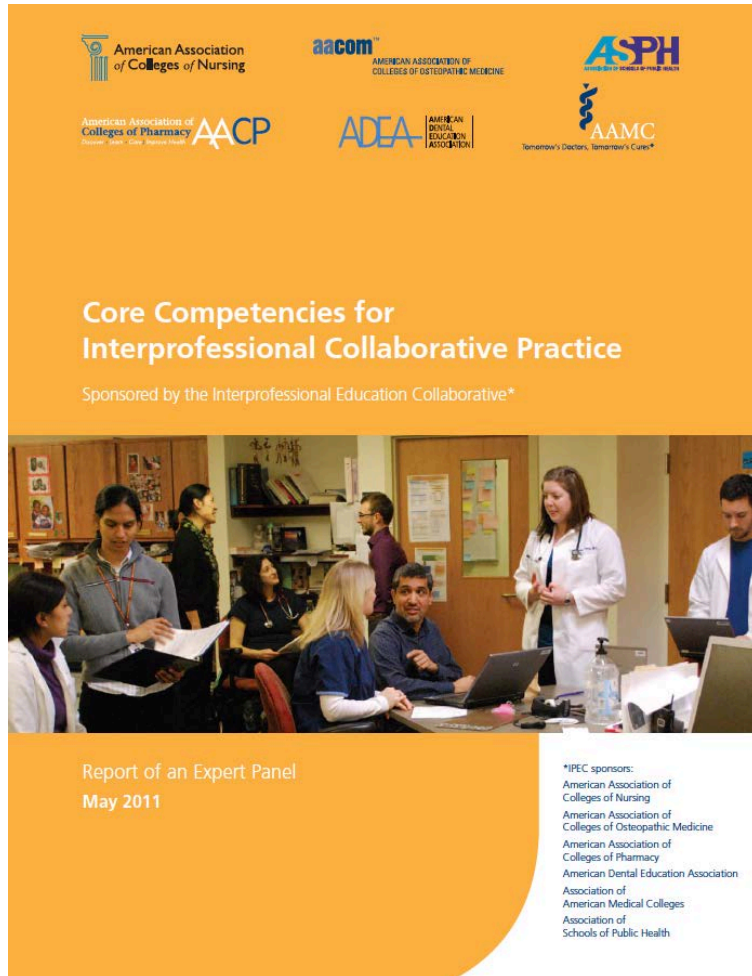
## Oral Health: An Essential Component of Primary Care

### White Paper

QUALIS HEALTH

June 2015

# Core Competencies for Interprofessional Collaborative Practice



The cover of the report features a yellow background with logos for the American Association of Colleges of Nursing, AACOM (American Association of Colleges of Osteopathic Medicine), ASPH (Association to Advance Collegiate Schools of Business International), American Association of Colleges of Pharmacy (AACCP), ADEA (American Dental Education Association), and AAMC (Association of American Medical Colleges). The title 'Core Competencies for Interprofessional Collaborative Practice' is prominently displayed, along with the text 'Sponsored by the Interprofessional Education Collaborative\*'. A photograph shows a group of healthcare professionals in a clinical setting, and the bottom section includes the text 'Report of an Expert Panel May 2011' and a list of IPEC sponsors.

American Association of Colleges of Nursing

aacom™ AMERICAN ASSOCIATION OF COLLEGES OF OSTEOPATHIC MEDICINE

ASPH ASSOCIATION TO ADVANCE COLLEGIATE SCHOOLS OF BUSINESS INTERNATIONAL

American Association of Colleges of Pharmacy AACCP

ADEA AMERICAN DENTAL EDUCATION ASSOCIATION

AAMC "Tomorrow's Doctors, Tomorrow's Care"

Core Competencies for Interprofessional Collaborative Practice

Sponsored by the Interprofessional Education Collaborative\*

Report of an Expert Panel  
May 2011

\*IPEC sponsors:  
American Association of Colleges of Nursing  
American Association of Colleges of Osteopathic Medicine  
American Association of Colleges of Pharmacy  
American Dental Education Association  
Association of American Medical Colleges  
Association of Schools of Public Health

- Values/Ethics
- Roles/Responsibilities
- Interprofessional Communication
- Teams and Teamwork

# Oral Health Core Clinical Competencies

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## Integration of Oral Health and Primary Care Practice

U.S. Department of Health and Human Services  
Health Resources and Services Administration  
February 2014



- Risk Assessment
- Oral Health Evaluation
- Preventive Intervention
- Communication and Education
- Interprofessional Collaborative Practice

# Oral Health Delivery Framework

Oral Health:  
An Essential Component  
of Primary Care

White Paper



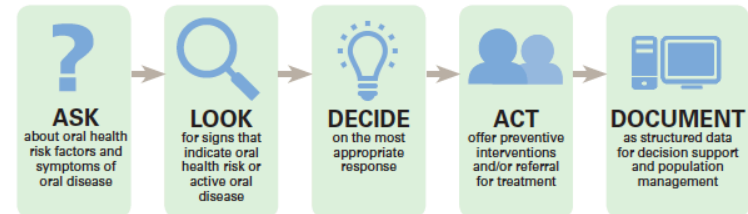
June 2015

## The Oral Health Delivery Framework

The *Oral Health Delivery Framework* delineates the activities for which a primary care team can take accountability to protect and promote oral health. These activities are within the scope of practice for primary care,<sup>19</sup> and if organized efficiently, can be integrated into the office workflow of diverse practice settings. Activities are grouped into five action categories: Ask, Look, Decide, Act, and Document & Follow Up.

This section presents the *Oral Health Delivery Framework*, provides a sample workflow, and offers guidance on incremental approaches to implementation. For examples of how primary care practices have successfully incorporated components of the Framework, continue to the case examples on [pages 52–61](#).

Figure 2: Oral Health Delivery Framework





# Smiles for Life Oral Health Curriculum

The screenshot shows the homepage of the Smiles for Life website. At the top, there is a banner with the text "Smiles for Life A national oral health curriculum" and a collage of diverse people. Below the banner is a navigation menu with links: Home, Online Courses, Downloadable Modules, State Varnish Programs, Resources, Links, and Contact Us. A secondary menu includes: Welcome, Steering Committee, Endorsers, Funders, History, Citation, and Sharing Our Websites. The main content area features the title "Smiles for Life: A National Oral Health Curriculum 3rd edition" and a paragraph describing the curriculum as the nation's only comprehensive oral health curriculum, developed by the Society of Teachers of Family Medicine Group on Oral Health. It is designed to enhance the role of primary care clinicians. There are two columns of text: "For Individual Clinicians" and "For Educators". The "For Individual Clinicians" section includes an image of a female doctor and text stating that the curriculum is easy to access and learn on one's own time, with CME credit available. The "For Educators" section includes an image of a group of people in a meeting and text stating that the curriculum is available in a presentation format, includes a comprehensive set of educational objectives based on ACGME competencies, and includes test questions, resources, web links, an implementation guide, and detailed outlines of the modules. On the right side, there is a "Course Quick Links" section with eight entries, each with a small image and a course title: Course 1: The Relationship of Oral to Systemic Health; Course 2: Child Oral Health; Course 3: Adult Oral Health; Course 4: Acute Dental Problems; Course 5: Oral Health & the Pregnant Patient; Course 6: Fluoride Varnish; Course 7: The Oral Examination; Course 8: Geriatric Oral Health. At the bottom, there is an "Endorsed by:" section with logos for the American Academy of Family Physicians, American Academy of Pediatrics, Pediatric Nurse Practitioners, and AFNP. There is also a "A Product of:" section with logos for the National Interprofessional Initiative on Oral Health and PAEA. The Society of Teachers of Family Medicine logo is also present.

Smiles for Life  
A national oral health curriculum

Home Online Courses Downloadable Modules State Varnish Programs Resources Links Contact Us

Welcome Steering Committee Endorsers Funders History Citation Sharing Our Websites

Smiles for Life: A National Oral Health Curriculum <sup>3rd edition</sup>

Smiles for Life is the nation's only comprehensive oral health curriculum. Developed by the Society of Teachers of Family Medicine Group on Oral Health and now in its third edition, this curriculum is designed to enhance the role of primary care clinicians in the promotion of oral health for all age groups through the development and dissemination of high-quality educational resources.

**For Individual Clinicians**

We've made it easy for individual physicians, physician assistants, nurse practitioners, students, and other clinicians to access the curriculum and learn on their own time and at their own pace. Each of the courses is available online. Free CME credit is available.

**For Educators**

The curriculum is available in a presentation format easily implemented in an academic setting. Included is a comprehensive set of educational objectives based on the Accreditation Council for Graduate Medical Education (ACGME) competencies, test questions, resources for further learning, oral health web links, an implementation guide, and detailed outlines of the modules.

**Course Quick Links**

- Course 1: The Relationship of Oral to Systemic Health
- Course 2: Child Oral Health
- Course 3: Adult Oral Health
- Course 4: Acute Dental Problems
- Course 5: Oral Health & the Pregnant Patient
- Course 6: Fluoride Varnish
- Course 7: The Oral Examination
- Course 8: Geriatric Oral Health

Endorsed by:

American Academy of Family Physicians  
American Academy of Pediatrics  
Pediatric Nurse Practitioners  
AFNP  
National Interprofessional Initiative on Oral Health  
PAEA  
SOCIETY OF TEACHERS OF FAMILY MEDICINE

# Co-op Student Job Description

Risk  
Assessment

Oral Exam

Patient  
Education

Survey Tools

Collaborate  
with Medical  
Providers

Fluoride  
Varnish

Outreach

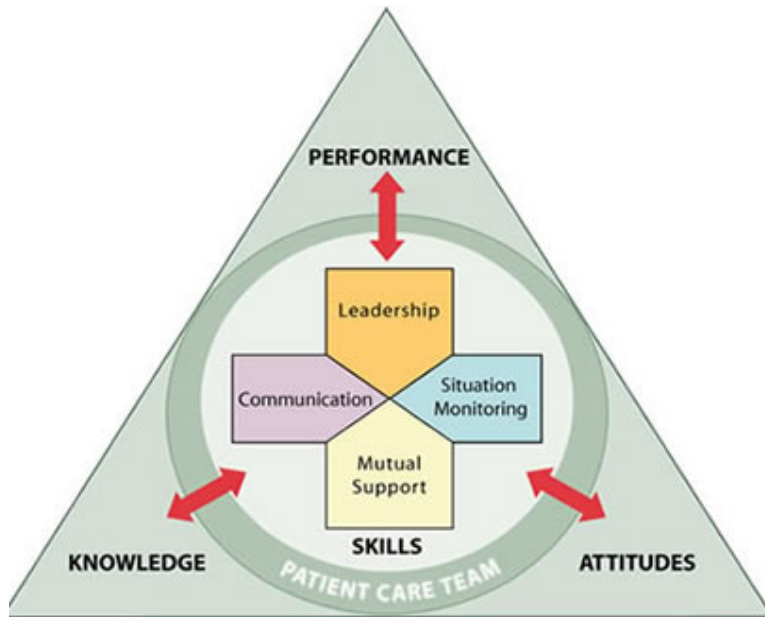
Referral  
Resources

Schedule  
Appointments

# Workshops

1. Teamwork & Communication
2. Risk Assessment
3. The Oral Exam
4. Acute Dental Problems
5. Fluoride Varnish

# Workshop 1: Teamwork & Communication



Communication

Team Structure

# TeamSTEPPS® Dental Module



Agency for Healthcare Research and Quality  
Advancing Excellence in Health Care

Health Care Information

For Patients & Consumers

For Professionals

For Policymakers

Research Tools & Data

Funding & Grants

Offices, Centers & Programs

News & Events

A A A

Home > For Professionals > Education & Training > Curriculum Tools > TeamSTEPPS

Clinicians & Providers

## Education & Training

▶ Continuing Education

▶ Curriculum Tools

▶ Diabetes Planned Visit Notebook

▶ Advancing Pharmacy Health Literacy Practices Through Quality Improvement

▶ TeamSTEPPS

▶ Staying Healthy Through Education and Prevention (STEP)

▶ Chronic Care Model

▶ CLABSI Tools

▶ CUSP Toolkit

▶ Shared Decision Making Toolkit

▶ Meetings and Conferences

Hospitals & Health Systems

Prevention & Chronic Care

Quality & Patient Safety



## TeamSteps Dental Module

The TeamSTEPPS Dental Module consists of videos showing how dental staff who perform oral surgery and general dentistry can use TeamSTEPPS's teamwork, leadership, mutual support, communication, and situation monitoring skills in their practices.

### Module Materials

These videos show how dental staff who perform oral surgery and general dentistry can use TeamSTEPPS's teamwork, leadership, mutual support, communication, and situation monitoring skills in their practices.

- Dental Office: [Lost Opportunity](#) (Flash video, 4 min., 43 sec.; 18.9 MB)
- Dental Office: [Opportunity Won](#) (Flash video, 4 min., 21 sec.; 17.3 MB)
- Oral Surgery: [Lost Opportunity](#) (Flash video, 4 min., 9 sec.; 16.8 MB)
- Oral Surgery: [Opportunity Won](#) (Flash video, 5 min., 38 sec.; 22.5 MB)

Download [Dental Module videos](#) for local use (Zip file, 88.5 MB). Select the link, then choose *Save* to save the file to your computer. This file contains these four videos in Windows Media format. They may be unzipped and played without an Internet connection.

Just Announced: 2016 TeamSTEPPS Conference in Washington, D.C.

Page last reviewed September 2015

Internet Citation: TeamSteps Dental Module. September 2015. Agency for Healthcare Research and Quality, Rockville, MD.  
<http://www.ahrq.gov/professionals/education/curriculum-tools/teamstepps/dental/index.html>



# TeamSTEPPS®

## Primary Care Module

Health Care Information
For Patients & Consumers
For Professionals
For Policymakers
Research Tools & Data
Funding & Grants
Offices, Centers & Programs
News & Events
A A A

Home > For Professionals > Hospitals & Health Systems > National Center for Excellence in Primary Care Research

Clinicians & Providers

Education & Training

Hospitals & Health Systems

- ▶ Hospital Resources
- ▶ Long-term Care Resources
- ▶ National Center for Excellence in Primary Care Research
- ▶ AHRQ Centers for Primary Care Practice-Based Research and Learning
- ▶ EvidenceNOW: Advancing Heart Health in Primary Care
- ▶ Primary Care Transformation
- ▶ TeamSTEPPS Primary Care Version
- ▶ MONAHRQ
- ▶ System Design Resources

Prevention & Chronic Care

Quality & Patient Safety

### TeamSTEPPS Primary Care Version

The Primary Care version of TeamSTEPPS adapts the core concepts of the TeamSTEPPS program to reflect the environment of primary care office-based teams. The examples, discussions, and exercises are tailored to the primary care environment.

Just Announced: 2016 TeamSTEPPS Conference in Washington, D.C.

For questions on how to use or implement this module or to offer feedback, call Richard Ricciardi, Ph.D., N.P., at 301-427-1578 or send an Email to [richard.ricciardi@ahrq.hhs.gov](mailto:richard.ricciardi@ahrq.hhs.gov).

#### Materials

This TeamSTEPPS® module may undergo refinements while it is being tested in primary care practices as part of a project that runs through 2015. These files are offered as a courtesy to medical offices that wish to apply TeamSTEPPS® principles in their practice settings.

#### Participant Handouts

- Instructor Guide ( PDF Version [ - 243.5 KB ] , Word Version [ - 153.15 KB ] )
- Your Expectations for This Training ( PDF Version [ - 37.5 KB ] )
- Objectives of TeamSTEPPS Training for Primary Care Office-Based Teams ( PDF Version [ - 43.66 KB ] )
- Sample Agenda ( PDF Version [ - 29.7 KB ] )
- Thinking about Your Primary Care Office-Based Team ( PDF Version [ - 48.42 KB ] )
- Video Reflections ( PDF Version [ - 40.24 KB ] )
- When and Why To Use A Huddle ( PDF Version [ - 30.22 KB ] )
- Cross-Monitoring ( PDF Version [ - 33.89 KB ] )
- Mutual Support Behaviors ( PDF Version [ - 33.85 KB ] )
- Creating A Handoff Checklist ( PDF Version [ - 35.67 KB ] )

#### Slide Presentations

# Workshop 2: Risk Assessment

## Smiles for Life Course 6: Caries Risk Assessment

- Discuss the etiology of early childhood caries (ECC).
- Assess a child's risk of developing ECC.
- Recognize the various stages of ECC.



# Workshop 2: Risk Assessment

## Smiles for Life Course 3: Adult Oral Health & Disease

- Recognize adult caries and periodontal disease and refer patients for appropriate treatment.
- Learn how aging and chronic medical conditions affect oral health.



# Case-based learning



Pedo

Adult

Geriatric

# Risk Assessment Tools

Caries Risk Assessment Form (Age >6)			
Patient Name:			
Birth Date:		Date:	
Age:		Initials:	
	Low Risk	Moderate Risk	High Risk
Contributing Conditions		Check or Circle the conditions that apply	
I. Fluoride Exposure (through drinking water, supplements, professional applications, toothpaste)	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
II. Sugary Foods or Drinks (including juice, carbonated or non-carbonated soft drinks, energy drinks, medicinal syrups)	Primarily at mealtimes <input type="checkbox"/>		Frequent or prolonged between meal exposures/day <input type="checkbox"/>
III. Caries Experience of Mother, Caregiver and/or other Siblings (for patients ages 6-14)	No carious lesions in last 24 months <input type="checkbox"/>	Carious lesions in last 7-23 months <input type="checkbox"/>	Carious lesions in last 6 months <input type="checkbox"/>
IV. Dental Home: established patient of record, receiving regular dental care in a dental office	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
General Health Conditions		Check or Circle the conditions that apply	
I. Special Health Care Needs (developmental, physical, medical or mental disabilities that prevent or limit performance of adequate oral health care by themselves or caregivers)	<input type="checkbox"/> No	Yes (over age 14) <input type="checkbox"/>	Yes (ages 6-14) <input type="checkbox"/>
II. Chemo/Radiation Therapy	<input type="checkbox"/> No		<input type="checkbox"/> Yes
III. Eating Disorders	<input type="checkbox"/> No	<input type="checkbox"/> Yes	
IV. Medications that Reduce Salivary Flow	<input type="checkbox"/> No	<input type="checkbox"/> Yes	
V. Drug/Alcohol Abuse	<input type="checkbox"/> No	<input type="checkbox"/> Yes	
Clinical Conditions		Check or Circle the conditions that apply	
I. Cavitated or Non-Cavitated (incipient) Carious Lesions or Restorations (visually or radiographically evident)	No new carious lesions or restorations in last 36 months <input type="checkbox"/>	1 or 2 new carious lesions or restorations in last 36 months <input type="checkbox"/>	3 or more carious lesions or restorations in last 36 months <input type="checkbox"/>
II. Teeth Missing Due to Caries in past 36 months	<input type="checkbox"/> No		<input type="checkbox"/> Yes
III. Visible Plaque	<input type="checkbox"/> No	<input type="checkbox"/> Yes	
IV. Unusual Tooth Morphology that compromises oral hygiene	<input type="checkbox"/> No	<input type="checkbox"/> Yes	
V. Interproximal Restorations - 1 or more	<input type="checkbox"/> No	<input type="checkbox"/> Yes	
VI. Exposed Root Surfaces Present	<input type="checkbox"/> No	<input type="checkbox"/> Yes	
VII. Restorations with Overhangs and/or Open Margins: Open Contacts with Food Impaction	<input type="checkbox"/> No	<input type="checkbox"/> Yes	
VIII. Dental/Orthodontic Appliances (fixed or removable)	<input type="checkbox"/> No	<input type="checkbox"/> Yes	
IX. Severe Dry Mouth (Xerostomia)	<input type="checkbox"/> No		<input type="checkbox"/> Yes
<b>Overall assessment of dental caries risk:</b>	<input type="checkbox"/> Low	<input type="checkbox"/> Moderate	<input type="checkbox"/> High
Patient Instructions:			

Visit:  6 month  9 month  12 month  15 month  18 month  24 month  30 month  3 years  
 4 years  5 years  6 years  Other \_\_\_\_\_




# Workshop 3: The Oral Exam

## Smiles for Life Course 7: The Oral Examination

- Review basic oral anatomy and characteristics of healthy teeth.
- Use proper equipment to perform an oral exam.
- Perform a consistent, thorough oral, face, and neck examination of children and adults.
- Understand some of the differences between normal and abnormal findings.

# Peer-to-Peer Learning



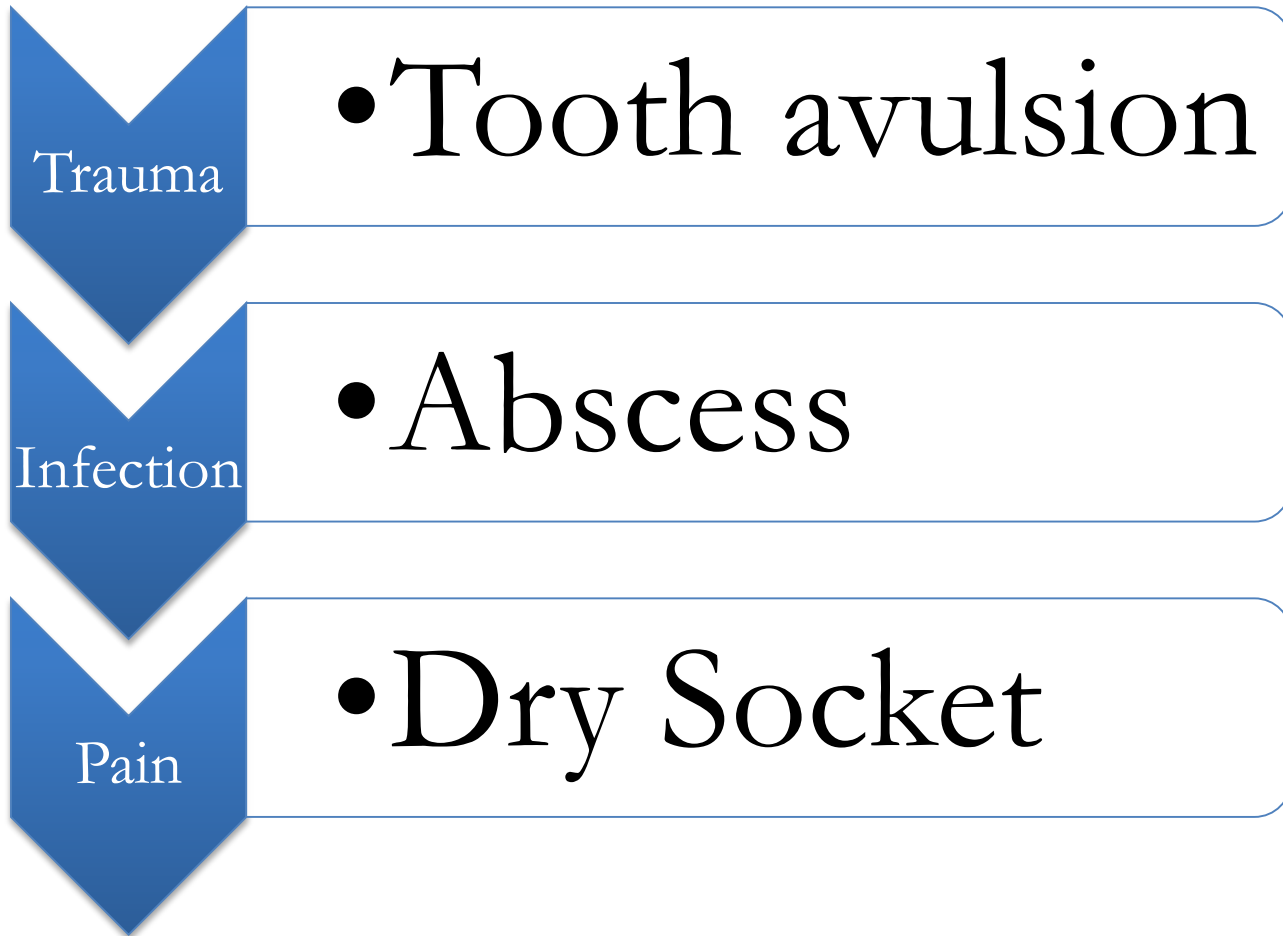
# Workshop 4: Acute Dental Problems

## Smiles for Life Course 4: Acute Dental Problems

- Review common acute dental problems.
- Diagnose, initially manage, and appropriately refer:
  - Oral pain, oral infections, dental trauma



# Case-based Learning



# Workshop 5: Fluoride Varnish & Counseling

## Smiles for Life Course 6: Caries Risk Assessment, Fluoride Varnish & Counseling

- Discuss the effects, sources, benefits, and safe use of fluoride.
- Describe the benefits and indications for fluoride varnish.
- Demonstrate the application of fluoride varnish.



# Peer-to-Peer Learning



# Evaluation Methods

- TeamSTEPPS<sup>®</sup> Teamwork Attitudes Questionnaire
- Oral Health Survey
- Workshop Evaluation
- BHCHP Outcome Data
- Student Reflections

*Knowledge* - How would you rate the extent of your professional knowledge about the following oral health topics?

(1=little to no knowledge, 2= some knowledge, 3= extensive knowledge)

Question	Little to No Knowledge Percentage (Frequency)	Some Knowledge Percentage (Frequency)	Extensive Knowledge Percentage (Frequency)	Mean (STD)
Impact of oral health on nutrition. <b>Pre-Assessment</b> <b>Post-Assessment</b>	<b>60.0% (3)</b> 0% (0)	20.0% (1) 20.0% (1)	20.0% (1) <b>80.0% (4)</b>	1.6 (0.89) 2.80 (0.45)
Caries (tooth decay) <b>Pre-Assessment</b> <b>Post-Assessment</b>	0% (0) 0% (0)	<b>100% (5)</b> 40.0% (2)	0% (0) <b>60.0% (3)</b>	2.00 (0.00) 2.60 (0.55)
Oral/dental trauma from injuries <b>Pre-Assessment</b> <b>Post-Assessment</b>	40.0% (2) 0% (0)	<b>60.0% (3)</b> 40.0% (2)	0% (0) <b>60.0% (3)</b>	1.60 (0.55) 2.60 (0.55)
Relationship between oral and systemic health. <b>Pre-Assessment</b> <b>Post-Assessment</b>	<b>60.0% (3)</b> 0% (0)	40.0% (2) <b>60.0% (3)</b>	0% (0) <b>40.0% (2)</b>	1.40 (0.55) 2.40 (0.55)

***Attitudes-*** To what extent do you agree or disagree with the following statements about integrating oral health and primary care practice?  
**(Likert scale: 1-Strongly disagree; 5-Strongly agree)**

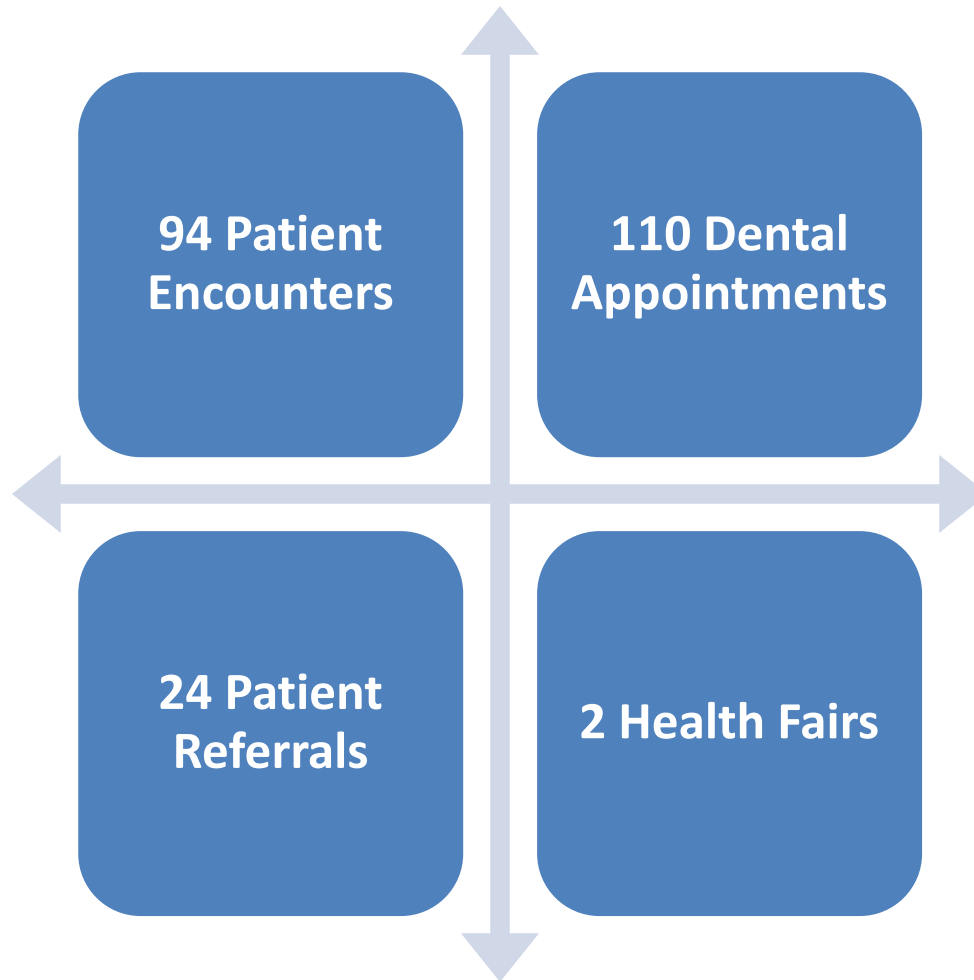
Question	Strongly disagree (Frequency)	Disagree (Frequency)	Neither Agree or Disagree (Frequency)	Agree (Frequency)	Strongly Agree (Frequency)	Mean (STD)
Primary care clinicians should incorporate oral health clinical competencies in patient care. <b>Pre-Assessment</b> <b>Post-Assessment</b>	0% (0) 0% (0)	0% (0) 0% (0)	0% (0) 0% (0)	<b>40.0%(2)</b> 0% (0)	60.0%(3) <b>100% (5)</b>	4.6 (0.55) 5.0 (0.55)
Health care systems should engage and educate consumers about oral health in primary care as an expected standard of interprofessional practice. <b>Pre-Assessment</b> <b>Post-Assessment</b>	0% (0) 0% (0)	0% (0) 0% (0)	0% (0) 0% (0)	<b>60.0%(3)</b> 20.0% (1)	40.0%(2) <b>80.0%(4)</b>	4.4 (0.55) 4.8 (0.45)
Accreditation and certification bodies should integrate oral health clinical competencies into primary care practitioner standards. <b>Pre-Assessment</b> <b>Post-Assessment</b>	0% (0) 0% (0)	20.0% (1) 0% (0)	0% (0) 0%(0)	<b>60.0%(3)</b> 40.0% (2)	20.0%(1) <b>60.0%(3)</b>	3.8 (1.10) 4.6 (0.55)

*Skills* - How well do you think your education and practice have prepared you in the following oral health clinical skills?

(1=not at all prepared, 2= somewhat prepared, 3= very prepared)

Question	Not at all prepared (Frequency)	Somewhat prepared (Frequency)	Very prepared (Frequency)	Mean (STD)
Provide targeted patient education about the importance of oral health and how to maintain good oral health, which considers oral health literacy, nutrition, and patient's perceived oral health barriers. <b>Pre-Assessment</b> <b>Post-Assessment</b>	40.0% (2) 0% (0)	40.0% (2) 40.0% (2)	20.0% (1) <b>60.0% (3)</b>	1.80 (0.84) 2.60 (0.55)
Identify patient-specific, <u>oral</u> conditions and diseases that impact overall health. <b>Pre-Assessment</b> <b>Post-Assessment</b>	40.0% (2) 0% (0)	<b>60.0% (3)</b> 40.0% (2)	0% (0) <b>60.0% (3)</b>	1.60 (0.55) 2.60 (0.55)
Provide appropriate referrals to dental professionals. <b>Pre-Assessment</b> <b>Post-Assessment</b>	40.0% (2) 0% (0)	<b>60.0% (3)</b> 40.0% (2)	0% (0) <b>60.0% (3)</b>	1.60 (0.55) 2.60 (0.55)
Relationship between oral and systemic health. <b>Pre-Assessment</b> <b>Post-Assessment</b>	<b>60.0% (3)</b> 0% (0)	40.0% (2) <b>60.0% (3)</b>	0% (0) <b>40.0% (2)</b>	1.40 (0.55) 2.40 (0.55)

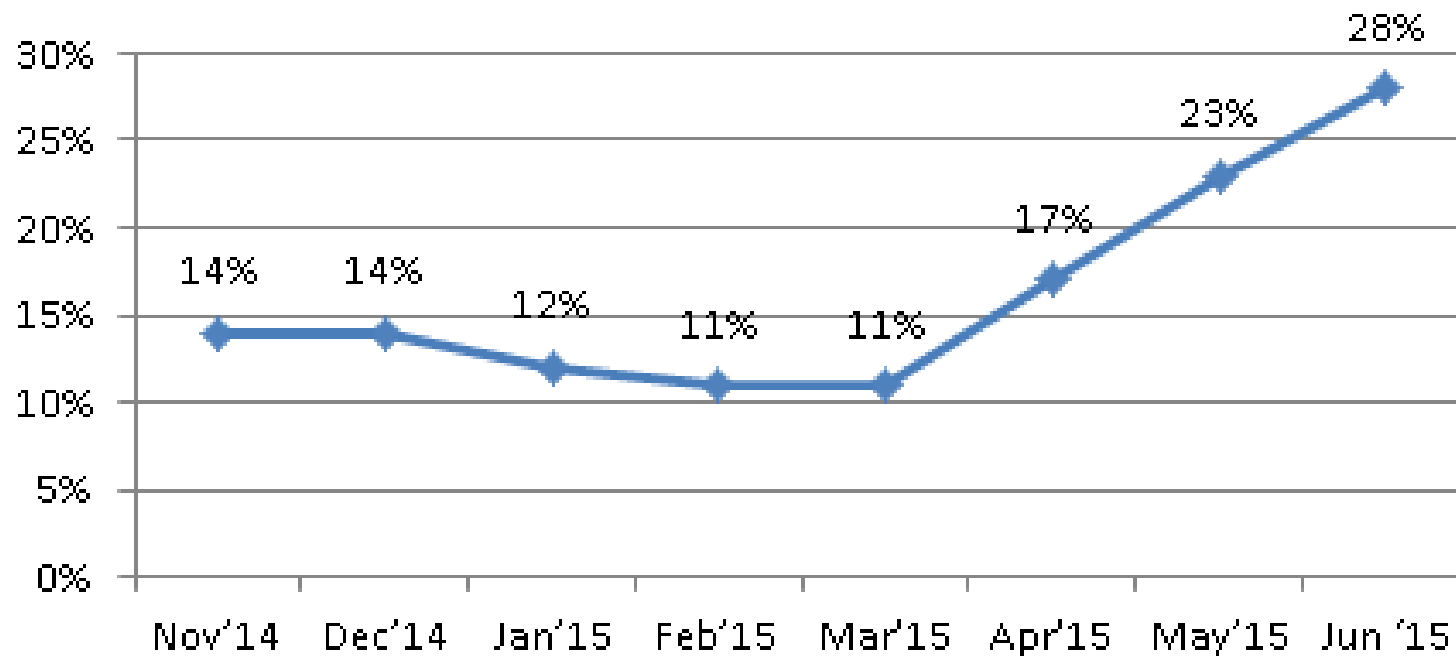
# BHCHP Outcome Data





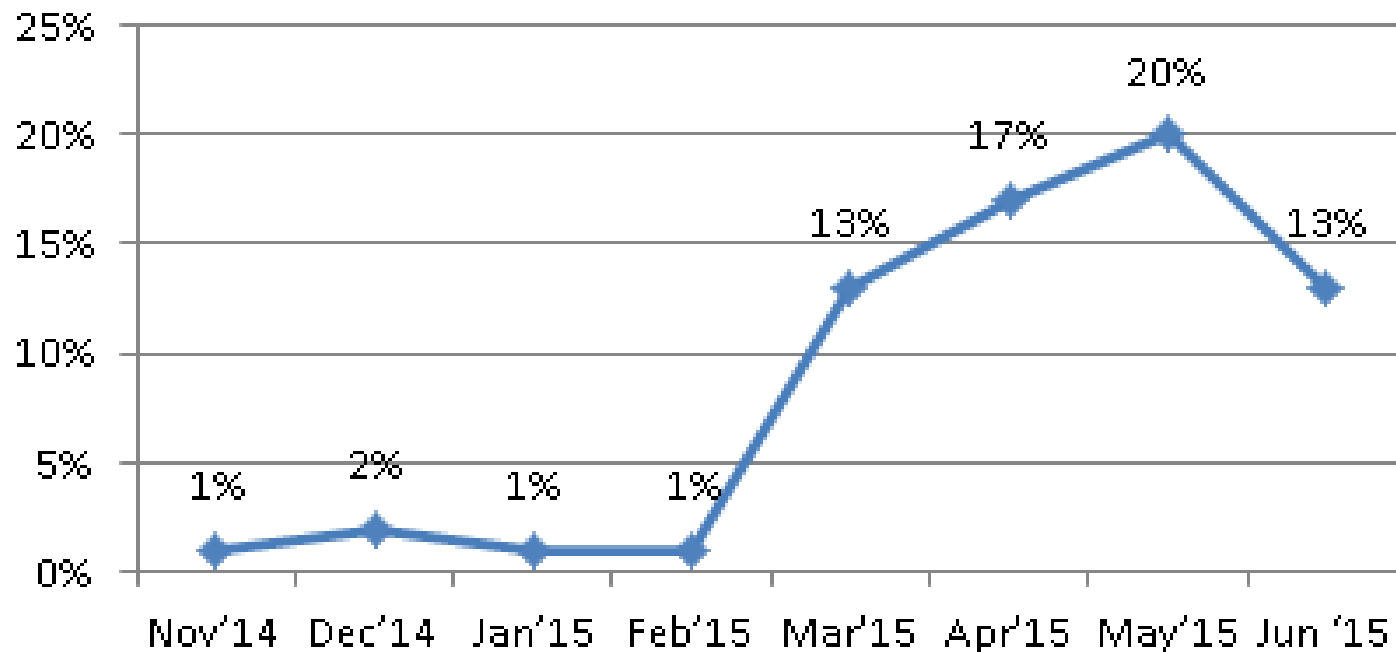
# Outcomes

## Outcome 2: Annual JYP Oral Health Exams



# Outcomes

## Outcome 1: JYP Oral Health Exams in Medical

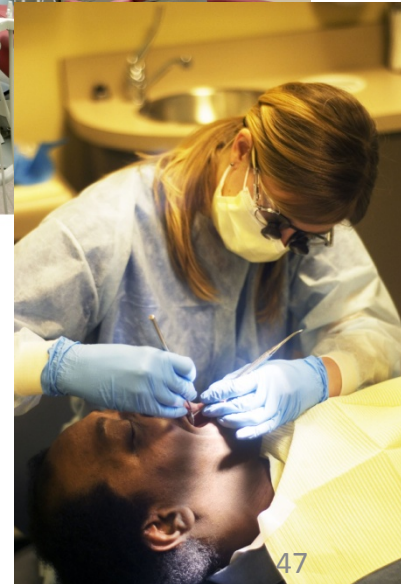


# Student Exemplars

- “This setting gave me the opportunity to develop interprofessional skills such as collaborating with other health professionals, learning the roles and responsibilities of other team members, and how to effectively communicate with other disciplines. Using these skills, I helped my patients access dental care and provided education on the oral-systemic connection.”  
- Health Sciences Student, c/o '16
- “Through my interactions with homeless families and individuals, I have seen the reality of unmet oral health needs and the difference I can make by advocating for these patients. My co-op experience gave me insight into the role of oral health in primary care and clarified my professional goals of becoming a leader in community health and accomplishing better care for socio-economically challenged areas.” – Health Sciences Student, c/o '16

## Challenges

- Limited resources
- Skill gap
- Competing priorities
- Referrals



# Conclusion

- Safety net settings should partner with academic institutions to incorporate students as change agents in your environment to meet the needs of vulnerable and underserved populations.



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The DentaQuest Foundation is committed to optimal oral health for all Americans through its support of prevention and access to affordable care, and through its partnerships with funders, policymakers and community leaders. For more information, please visit [dentaquestfoundation.org](http://dentaquestfoundation.org)

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# Thank you



## QUESTIONS ?

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