



January 24-28, 2018
Exhibits: January 25-27, 2018
Boston Convention and Exhibition Center

How to Register for Free For Yankee Dental Congress 2018 Community Health Center Staff

Step 1: Register

Go to www.yankeedental.com

Click on the link: **Register Now**

ADA Member Dentists:

Register using Option 1: Attendee Registration: ADA Member Dentist.

They can look up their member information using their ADA number or last name and zip code. The next screen will show them the matching records found. Once they find themselves on the list, they should click on it. Their name and address should fill in on the next page but they need to enter any information that's not there. Near the bottom of that page, they should enter the priority code they have been given (see below) which will generate free registration once they get to the payment screen. Then click "Continue Registration" and they will be brought to a screen where they need to check the box next to their registration category (Participating State ADA Member Dentist), which should appear as "FREE" in the rate columns. They can then select to "Register for Courses & Social Events" at the bottom, where they will have the ability to register for the individual CHC courses.

Connecticut – **CHCCT2018**

Maine – **CHCME2018**

Massachusetts – **CHCMA2018**

New Hampshire – **CHCNH2018**

Rhode Island – **CHCRI2018**

Vermont – **CHCVT2018**

Non-ADA Member or a Non-Dentist:

Register using Option 2: Attendee Registration: Non-ADA Member Dentists and Non-Dentists.

Next, click on the link under skip the previous year attendee lookup. The page that follows will ask for the basic registration information (name, address, etc.). Near the bottom of that page, they should enter the priority code they have been given (see below) which will generate free registration once they get to the payment screen. Then click "Continue Registration" and they will be brought to a screen where they need to check the box next to their registration category (Non-ADA Member Dentist, Hygienist, Assistant), which should appear as "FREE" in the rate columns. They can then select to "Register for Courses & Social Events" at the bottom where they will have the ability to register for the individual CHC courses.

Connecticut – **CHCCT2018**

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Massachusetts – **CHCMA2018**

New Hampshire – **CHCNH2018**

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Vermont – **CHCVT2018**

Step 2: Sign up for the individual CHC courses:

Please note: Each registrant planning on attending one of the courses designed specifically for the Community Health Center dentist and staff must register for each CHC course individually.

After clicking “Register for Courses & Social Events”, they will be brought to a “Courses/Event Selection screen, where they can enter each CHC course code (on Page 2 of this document) in the field after “Search for a Course by entering the Course Code.” The courses entered will be listed and you must check the boxes to register. Registrants may select the desired number of courses they want to take before continuing to checkout. Once they select the courses they want to take, they should click “Go to Checkout.” After reviewing their Registration details, they have to click “Complete Registration” at the bottom to process their registration. They should then receive a confirmation email with their badge number and registration details.

For complimentary luncheon on Saturday, January 26, 2018 at 12:15pm please use Course Code 707SL

Yankee Dental Congress 2018 CHC Program Outline

Saturday, January 27, 2018

Title: Dental Meet Quality: The Definition of Quality in Dentistry is Changing

Speaker: Mark Doherty, DMD **Time:** 8:00 – 9:00 am **Course Code:** 651SL, 1 CE Hour

Objectives: Understand the changing definition of quality in dentistry. Review how quality will affect reimbursement. Identify what quality metrics are being utilized and considered. Recognize the tools needed to build a quality system of dental care. Discover how to communicate utilizing the language of quality to receive quality linked reimbursement.

Description: The way quality is defined in health has changed dramatically and in primary healthcare fee for service reimbursement has been replaced by an alternative payment based on performance and value as opposed to services provided. The history in dental is that we have been following trends in medicine by about 8 years. This course will explore dental quality, its past, its present, and its future and will help attendees understand how we will be asked to document and report on quality metrics related to improving the health of our dental patients. Dental meet the new quality paradigm.

Title: National Trends in Silver Diamine Fluoride Use for Medicaid-Enrolled Patients

Speaker: Natalia Chalmers, DDS, PhD **Time:** 9:30 – 10:45 am **Code:** 652SL, 1 CE Hour

Objectives: Understand evidence regarding SDF treatment recommendations and efficacy. Describe prevalence of SDF in Medicaid-enrolled children and adults. Identify differences in demographic groups in SDF treatment. Examine the differences in cost between SDF and alternative treatment. Differentiate SDF prevalence in types of providers and Medicaid plans. Define challenges and opportunities for SDF treatment.

Description: SDF was approved in 2014 for the treatment of hypersensitivity. Clinical studies have shown progression of caries can be arrested by SDF. The American Academy of Pediatric Dentistry is developing guidance on the use of SDF. Existing trials show SDF is effective at arresting caries in children is minimally invasive and has low toxicity or fluorosis risk. Little is known about the prevalence of SDF in large populations in patients with high disease burden. In this course, we describe utilization of SDF among patients and identify factors associated with its use, based on Medicaid claims data.

Title: Community and Risked Based Care on a Global Budget

Speaker: Sharity Ludwig **Time:** 11:15 am – 12:15 pm **Course:** 63SL, 1 CE Hour

Objectives: Describe Advantage Dental service delivery model. Discuss algorithms for community based care using expanded practice permit dental hygienists. Discover how a finance model can help to support delivery system change. Understand how to implement a chemotherapeutic approach to care. Appreciate the effectiveness of SDF in arresting cavities and cavitated lesions. Review the role and effectiveness of performance measures in guiding behavior.

Description: To improve the oral health of all, innovations in the dental delivery systems is necessary. A dental managed care organization in Oregon serving 300,000 Medicaid recipients has assisted in shifting the paradigm from a surgical to a medical model of care. Utilization of team and community-based care, the use of expanded duty personnel, and global budgets has led to improved health outcomes, improved patient care, and at a lower cost. The instructor will provide an overview of the Advantage Dental service delivery model, philosophy of care, and the reimbursement model to support the system change.

Title: And You Thought Dentistry was Just About Teeth!

Speaker: Jack Dillenberg, DDS **Time:** 1:30 – 2:30 pm **Course:** 654SL, 1 CE Hour

Objectives: Articulate why the change in the healthcare system is occurring. Understand the importance of health integration into primary care. Identify the role of the oral health provider to improve oral health literacy. Describe how effective leadership skills can help you succeed. Recognize the impact that oral health prevention has on systemic health.

Description: The emerging "new" healthcare system in the U.S. requires a more integrated whole person approach to healthcare. The successful oral health provider will need to adapt and lead a team of professionals differently than they expected when they entered the profession. Dental practices, including for-profit and not-for-profit clinics, will have to be engaged in value-based health care that improves health while reducing healthcare costs. Attendees will learn what skills are needed to succeed in this environment.

Title: Payment Reform in Oral Health Care

Speaker: William Riley, PhD **Time:** 3:00 – 4:15 pm **Course:** 655SL, 1 CE Hour

Objectives: Describe payment reform priorities in both medicine and oral health care. Compare the fee-for-service and pay-for-performance models of reimbursement. Discuss how payment reform can support a prevention-based model of care. Identify opportunities and barriers to payment reform. Review components of successful payment and care delivery reform strategies. Identify resources for successful payment and care delivery reform in oral health available at the National Safety Net Advancement Center.

Description: There have been a number of payment reform and care delivery reform initiatives at the national and local level for health care providers. The purpose of this course is threefold: 1) provide an overview of payer reform strategies in health care and how they may eventually be applied to oral health care, 2) describe the components of successful payment and care delivery reform strategies, and 3) provide an overview of the resources for payment and care delivery reform available at the National Safety Net Advancement Center at Arizona State University.